

Scholastic World Class guards are comprised of the most advanced level of depth, quality of design, and excellence

Stylistic diversity is to be encouraged with all choices given equal potential for success.



Scholastic World Class Design Analysis

Composition

Score

100

Whose composition contained the greater:

- Use and interrelationship of design elements in form, body, and equipment
- Motion to connect events
- Design and orchestration, both through time and in layered events
- Reflection or enhancement of the audio including dynamic range of efforts: space, time, weight, and flow
- Imaginative and inventive use of design choices
- Variety of design choices
- Characteristics, detail, and nuance

Box 1	Box 2	Box 3	Box 4	Box 5	Box 6
0 to 6	7 14 22	30 40 50	60 70 80	90 93 96	99 to 100
Seldom Experiences 0 to 6	Rarely Discovers 7 to 29	Sometimes Knows 30 to 59	Frequently Understands 60 to 89	Always Applies 90 to 98	Sets New Standards 99 to 100

Excellence

Score

100

Whose performers demonstrated the better:

- Achievement of spacing, line, timing, and orientation
- Achievement of a full dynamic range through the efforts of space, time, weight, and flow
- Adherence to style in equipment, movement, and motion
- Training, concentration, stamina, and recovery
- Achievement of characteristics, detail, and nuance

Sub Caption Spread Guidelines

Insignificant Differences	Slight Differences	Moderate Differences	Significant Differences
0 to 1 tenth	2 to 3 tenths	4 to 6 tenths	7 or more tenths

TOTAL

200

WGI DESIGN ANALYSIS SCHOLASTIC WORLD CLASS

BOX 1 Seldom Exp.			BOX 2 Rarely Discovers				BOX 3 Sometimes Knows				POINTS OF COMPARISON	BOX 4 Frequently Understands			BOX 5 Always Applies			BOX 6 New Standards											
0 to 06			07 to 29				30 to 59					60 to 89			90 to 98			99 to 100											
0	3	6	7	13	14	21	22	29	30	40		41	50	51	59	60	69	70	79	80	89	90	92	93	95	96	98	99	100
AMOUNT OF CRITERIA MET/ AMOUNT OF THE TIME:						SOME/ SOME	MOST/ MOST	ALL/ALL to 4 SOME/ SOME	SOME/ SOME	MOST/ MOST		ALL/ALL to 5 SOME/ SOME	SOME/ SOME	MOST/ MOST	ALL/ALL	5 ALL/ALL + 6 ALL/ALL													

COMPOSITION – AT AN ADVANCED TO STANDARD-SETTING LEVEL, WHOSE COMPOSITION CONTAINED THE GREATER:

<ul style="list-style-type: none"> • There is a lack of readability. 	<ul style="list-style-type: none"> • Occasional awareness of design fundamentals. • Weak composing process and/or elements. • Classification might be an issue. • Strong sense of program incompleteness. 	<ul style="list-style-type: none"> • Knowledge of design fundamentals and logic. • Correct composing process with moderate use of sound design elements. 	<p align="center">USE AND INTERRELATIONSHIP OF DESIGN ELEMENTS IN FORM, BODY AND EQ</p>	<ul style="list-style-type: none"> • A high degree of design and logic. • Well developed and strong composing process with high-quality elements. 	<ul style="list-style-type: none"> • The highest level of sophisticated design is always displayed. • Superior composing with superior elements. 	<ul style="list-style-type: none"> • Sets new standards.
	<ul style="list-style-type: none"> • Infrequent or weak connection of events through motion in form, body or EQ. 	<ul style="list-style-type: none"> • Good connection of events through motion in form, body and EQ. 	<p align="center">MOTION TO CONNECT EVENTS</p>	<ul style="list-style-type: none"> • Strong connection of events through motion in form, body and EQ. 	<ul style="list-style-type: none"> • Superb connection of events through motion in form, body and EQ. 	
	<ul style="list-style-type: none"> • Infrequent orch. of EQ and MV on staging. • Horizontal construction lacks continuity and development. • Minimal crafting of EQ and MV phrases. • Rare artistic effort. • Obvious need for unification of ideas. 	<ul style="list-style-type: none"> • Horizontal orch. shows good placement, logic and continuity. • Good crafting of EQ and MV phrases. • Vertical orch. provides a growing vehicle for artistic effort. • Incomplete or questionable unity. 	<p align="center">DESIGN AND ORCH. THROUGH TIME AND IN LAYERED EVENTS</p>	<ul style="list-style-type: none"> • Horizontal orch. shows strong placement, logic, continuity and creativity. • Strong crafting of EQ and MV phrases. • Vertical orch. is well-developed and provides a strong vehicle for artistic effort. • Strong unity elevates the design. 	<ul style="list-style-type: none"> • Horizontal orch. weaves a series of creative ideas into a seamless through outstanding placement, logic, and continuity. • Superior crafting of EQ and MV phrases. • Vertical orch. is always fully developed with depth and artistic effort. • Superior unity. 	
	<ul style="list-style-type: none"> • Occasional, basic reflection with rare dynamic efforts. 	<ul style="list-style-type: none"> • Moderate/basic reflection, with sporadic dynamic efforts. 	<p align="center">REFLECTION/ ENHANCEMENT OF AUDIO INCL. DYNAMIC RANGE OF EFFORTS</p>	<ul style="list-style-type: none"> • Literal or abstract reflection and enhancement, with a broad and consistent range of dynamic efforts. 	<ul style="list-style-type: none"> • Constant reflection and enhancement through a fully developed range of dynamic efforts. 	
	<ul style="list-style-type: none"> • Weak and/or limited. 	<ul style="list-style-type: none"> • Mostly correct but lacks depth or development. 	<p align="center">IMAGINATIVE AND INVENTIVE USE OF DESIGN CHOICES</p>	<ul style="list-style-type: none"> • Broad, with excellent depth. 	<ul style="list-style-type: none"> • Superior. 	
	<ul style="list-style-type: none"> • Weak and/or limited. 	<ul style="list-style-type: none"> • Moderate. 	<p align="center">VARIETY OF DESIGN CHOICES</p>	<ul style="list-style-type: none"> • Broad. 	<ul style="list-style-type: none"> • Superior. 	
	<ul style="list-style-type: none"> • Rarely evident. 	<ul style="list-style-type: none"> • Some manifestation enhances depth. 	<p align="center">CHARACTERISTICS, DETAIL AND NUANCE</p>	<ul style="list-style-type: none"> • Well-developed and consistently displayed. 	<ul style="list-style-type: none"> • Superb and fully developed. 	

EXCELLENCE - AT AN ADVANCED/VIRTUOSIC TO STANDARD-SETTING LEVEL, WHOSE PERFORMERS DEMONSTRATED THE BETTER:

<ul style="list-style-type: none"> • The ensemble is inadequately trained. 	<ul style="list-style-type: none"> • Some understanding and uniformity. 	<ul style="list-style-type: none"> • Growing consistency with fairly good uniformity. 	<p align="center">ACHIEVEMENT OF SPACING, LINE, TIMING, ORIENTATION (IN EQ, MV & FORM)</p>	<ul style="list-style-type: none"> • Highly developed skills, maintained with excellent consistency and uniformity. 	<ul style="list-style-type: none"> • Superior skills, constantly displayed with superior clarity, ease and uniformity in all responsibilities. 	<ul style="list-style-type: none"> • Sets new standards.
	<ul style="list-style-type: none"> • Momentary gradations. 	<ul style="list-style-type: none"> • Moderate achievement for longer periods. 	<p align="center">ACHIEVEMENT OF A FULL DYNAMIC RANGE: S/T/W/F</p>	<ul style="list-style-type: none"> • At high level, consistent and strong. 	<ul style="list-style-type: none"> • Superior achievement of the fullest, most sophisticated, range. 	
	<ul style="list-style-type: none"> • Occasionally demonstrated. 	<ul style="list-style-type: none"> • Usually evident and consistent. 	<p align="center">ADHERENCE TO STYLE IN EQ, MV AND MOTION</p>	<ul style="list-style-type: none"> • Excellent level of consistency - sustained and ongoing. 	<ul style="list-style-type: none"> • Superb and constant. 	
	<ul style="list-style-type: none"> • Attempted recovery from frequent breaks and flaws. • Inconsistent and sporadic concentration, stamina, and demonstration of skills. 	<ul style="list-style-type: none"> • Good physical and mental development. • Evident recovery from breaks and flaws. • Developing/moderate concentration and stamina. 	<p align="center">TRAINING, CONCENTRATION, STAMINA, RECOVERY</p>	<ul style="list-style-type: none"> • A high degree of physical and mental development. • Evident and quick recovery from infrequent breaks and flaws. • Constant concentration and stamina. 	<ul style="list-style-type: none"> • The highest degree of physical and mental development for this age group. • Effortless recovery from rare breaks and flaws. • Superior concentration and stamina. 	
	<ul style="list-style-type: none"> • Inconsistent. 	<ul style="list-style-type: none"> • Moderate. 	<p align="center">ACHIEVEMENT OF CHARACTERISTICS, DETAIL AND NUANCE</p>	<ul style="list-style-type: none"> • At high level, consistent and strong. 	<ul style="list-style-type: none"> • Superior. • There is a crystallization of all efforts. 	